Woodlands' News

6th November 2026 https://www.woodlands-sch.org.uk/

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Year 3 Harvest Experience

The children in Year 3 took part in the Harvest Experience, led by Vicar Dawn, this week. They enjoyed participating in five different interactive stations: Harvest of the Ocean, Harvest of the Flock, Harvest of the Grain, Harvest of the Garden and Harvest of the Earth.

Through these hands-on activities, the children learned about where our food comes from and the importance of harvest in providing the resources we use every day. They explored the hard work involved in growing, gathering and producing food, while developing a greater appreciation of the natural world and the people who help bring food to our tables.

It was a wonderful day of learning, discovery and reflection, helping the children understand the significance of harvest and the importance of being thankful for what we have.



Woodies' Early Learners

Where? Woodlands Primary School Eco-Lodge

When? 8:45-10:15, every Tuesday, during Term Time

Who? Under 5s and their parents or carers

Please join us each week, for lots of fun-filled



Upcoming Events

Mon 9th Nov	EYFS Maths Stay & Learn
Mon 9th Nov	Year 3 and 4 Swimming Begins
Tues 10th Nov	EYFS Maths Stay & Learn
Tues 10th Nov	Jeremy Indika visiting Woodlands—**Parent workshop at 2.30pm**
Weds 11th Nov	Madeley Remembrance Service
Thurs 12th Nov	School Tour for Prospective Reception Parents 10am
Fri 13th Nov	Children in Need/Hope House Day
Mon 16th Nov	Odd Socks Day
Weds 18th Nov	Y4 Parent Meeting after-school
Thurs 19th Nov	Y3 Visit to Shropshire Hills

Outdoor Learning After School Club Fun!

Our Outdoor Learning Club has had a wonderful time creating bird feeders to support local wildlife. The children enjoyed exploring natural materials, developing their creativity and learning about how we can help birds during the colder months. We are excited to see which feathered visitors stop by to enjoy the feeders and are looking forward to continuing our outdoor learning adventures!







Poppy Sales



Book Fair

The children have enjoyed having a browse through the exciting range of books available at our Book Fair this week. There was lots of enthusiasm as they explored different stories, information books and activity books.



The Book Fair will be open for sales at the end of the school day, outside EYFS, each day until Wednesday 11th November. We hope you are able to come along and support this wonderful opportunity to promote a love of reading while helping to raise funds for new books for our school.



This Week's Woodies' Wonders!

Congratulations to our Woodies' Wonders this week for earning their certificates! They've truly shown what it means to be Ready, Respectful, and Safe, while living out our DREAMS values in everything they do!





Attendance Champions!

Congratulations to this week's attendance champions! Every day in school counts—strong attendance helps build learning, friendships, and success. Keep it up!

KS1 Champions– **with 95.8% Mrs Whiteley's Class!**

KS2 Champions– **with 96.6% Miss Smith's Class,** with Mrs Shedden's class being a very close 2nd with 96.5%

‘Pop-up Breakfast Bar’ News!



Pupil Success



Congratulations to Ollie from Year 3 who was awarded a medal for his trampolining efforts in a recent competition. Go Ollie!

Donations



School Tours—see dates below!



Winter Warmers



Learning for Life at Woodlands

EY Parent Celebration Lunches

Reception families enjoyed a special lunch with their children, sharing smiles, conversations and memorable moments together. Experiences like these help strengthen relationships and support the *Community and Belonging* strand of our Enrichment Framework. Thank you to everyone who joined us!



EY Stay & Learn

A huge thank you to everyone who joined our EYFS Autumn Stay and Learn session. Children and families enjoyed autumn crafts, pumpkin carving, delicious treats and lots of fun learning together. Experiences like these help strengthen our school community and support the *Community and Belonging* and *Arts and Culture* strands of our Enrichment Framework.



Y2 Ironbridge

Year 2 had a fantastic day exploring Ironbridge in the sunshine! The children compared maps, created their own, and identified human and physical features around them before enjoying a picnic and games in Dale End Park. A wonderful experience supporting the *Arts, Culture and Heritage* and *Nature, Outdoors and Adventure* strands of our Enrichment Framework.



Y2 Weston Park

Year 2 had a fantastic visit to Weston Park, exploring the maze, art gallery and beautiful grounds. They learned about fabrics and spinning wheels, created memory sticks and nature prints, and enjoyed discovering the outdoors with their friends. This exciting experience supported the *Arts, Culture and Heritage* and *Nature, Outdoors and Adventure* strands of our Enrichment Framework.





Y4 Pedestrian Training

Children recently took part in Pedestrian Training, learning important road safety skills such as the Green Cross Code, safe places to cross, and how to stay visible to drivers. They then put their learning into practice during a walk in the local area. This valuable experience supported the *Sports and Wellbeing* strand of our Enrichment Framework, helping children build confidence, independence and lifelong safety skills.

Y5 Alan Jones from Madeley History Society

Year 5 were delighted to welcome Mr Jones from Madeley History Group, who shared fascinating insights into the area's mining history. The children listened brilliantly and represented the school exceptionally well, with Mr Jones commenting that they were a credit to their parents and teaching staff. This enriching experience supported the *Arts, Culture and Heritage* strand of our Enrichment Framework, helping children develop a deeper understanding of their local history and community.



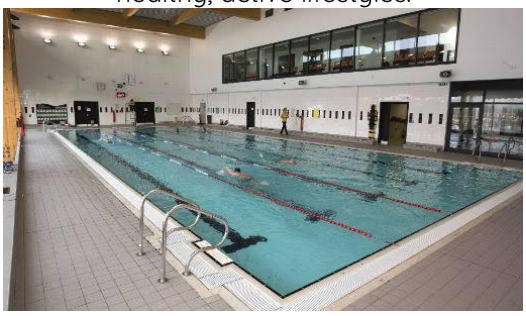
Y5 Walk around Local Area

Year 5 enjoyed a fascinating walk around Madeley, exploring local landmarks and uncovering the area's rich mining heritage. From the pit banks to historic buildings and the grave of the Nine Men of Madeley, children brought their learning about the Industrial Revolution to life. Their curiosity, respect and thoughtful questions made it a memorable experience, supporting the *Community and Belonging*, *Leadership and Aspiration*, and *Nature, Outdoors and Adventure* strands of our Enrichment Framework.



Swimming Y5/6

This half-term, children in Years 5 and 6 have thoroughly enjoyed their weekly swimming sessions at Abraham Darby Leisure Centre, building confidence, resilience and important life skills in the water. Years 3 and 4 are excited to begin their sessions next week. These experiences support the *Sports and Wellbeing* strand of our Enrichment Framework, promoting healthy, active lifestyles.



Y5/6 Cake Sale

Years 5 and 6 hosted a hugely successful cake sale last half-term, raising an amazing £200 to support future enrichment activities. Thank you to everyone who donated and supported the event. This fantastic achievement supported the *Community and Belonging* and *Leadership and Personal Development* strands of our Enrichment Framework. Keep an eye out for the Year 3/4 cake sale this half-term!



Bennetts House

Year 6 have thoroughly enjoyed their visits to Bennett House this half-term, reading with residents and building meaningful connections across generations. The project will continue this half-term, with Years 4 and 5 set to benefit from this rewarding experience in the new year. This initiative supports the *Community and Belonging* and *Leadership and Personal Development* strands of our Enrichment Framework, fostering empathy, communication and confidence.



Y6 Ancient Egyptian Workshop



Year 6 enjoyed an engaging workshop exploring the fascinating world of Ancient Egypt. Through hands-on learning and discovery, children deepened their understanding of this ancient civilisation. This enriching experience supported the *Arts, Culture and Heritage* strand of our Enrichment Framework, bringing history to life beyond the classroom.

Enrichment Day – Nature

What a fantastic first Enrichment Day at Woodlands! Our focus was *Nature, Outdoors and Adventure*, with children exploring the natural world through hands-on activities, teamwork and outdoor challenges. Throughout the day, they developed curiosity, resilience and confidence while learning beyond the classroom. It was a brilliant start to a year of exciting opportunities as part of our Enrichment Framework, creating memorable experiences and broadening horizons for all.



Donations for Telford Crisis Support

A huge thank you for your amazing Harvest donations to Telford Crisis Support. Your generosity has been overwhelming and truly demonstrates the caring spirit of our school community. We will now continue collecting donations for our own Woodlands Food Bank, helping to support local families in need. This is a wonderful example of the *Community and Belonging* strand of our Enrichment Framework in action.



9000 Things for Izzy

A huge well done to our wonderful Woodlands pupils for helping to create something special for *9,000 Things for Izzy*. Izzy, a local Telford girl receiving palliative care, is celebrating her 9th birthday, and our children were proud to spread kindness and bring a little extra joy to her special day. This meaningful experience supported the *Community and Belonging* strand of our Enrichment Framework, showing the power of compassion, generosity and community spirit.



Uniform 'stall'

Our Uniform Swap Shop was a great success, with lots of pre-loved uniform finding new homes! Thank you to everyone who donated or swapped items. Keep an eye out for our next Swap Shop event, as we still have plenty of uniform available. Supporting initiatives like this helps promote sustainability and strengthens the *Community and Belonging* strand of our Enrichment Framework.





Penny Challenge

A huge thank you to all our families for supporting this year's Penny Challenge! The children had great fun working together to create autumn-themed pictures, demonstrating fantastic teamwork, creativity and enthusiasm. All money raised will help enhance opportunities for our children and support future enrichment activities. This wonderful event reflected the *Community and Belonging* and *Leadership and Personal Development* strands of our Enrichment Framework, bringing our school community together for a shared purpose.

NAPCE Pastoral School of the Year

We are incredibly proud to share that Woodlands Primary School was named National Pastoral School of the Year 2026 at the National Awards for Pastoral Care in Education. Out of more than 29,000 schools across the country, Woodlands was chosen as the overall winner, recognising the exceptional care, support and opportunities we provide for our children and families. This achievement reflects the dedication of our staff, the support of our families and the wonderful children who make Woodlands such a special community. It is a shining example of the *Community and Belonging* and *Leadership and Aspiration* strands of our Enrichment Framework in action.



PHSE Overview

Making Relationships Time

This week, children have been enjoying Making Relationships Time, the 'M' in our DREAM values. Through games, teamwork and collaborative activities, they have been building friendships, developing communication skills and learning the importance of kindness and cooperation. These valuable experiences support the *Community and Belonging* and *Leadership and Personal Development* strands of our Enrichment Framework, helping every child feel connected, confident and valued.



Safeguarding Team Assembly

This week, our Safeguarding Team led a whole-school assembly exploring the British Value of tolerance. Children reflected on the importance of respect, kindness and understanding, celebrating the differences that make our community unique. A huge well done to the team for delivering such an engaging message and reminding us that everyone belongs at Woodlands. This supports the *Community and Belonging* strand of our Enrichment Framework, helping children develop empathy, respect and a strong sense of inclusion.

